Forecasting and Understanding Trends, Uncertainty and Responses of North Pacific Marine Ecosystems





- Review of FUTURE structure and activities
- Next steps for PICES integrative science program?



FUTURE objectives

- To understand how marine ecosystems in the North Pacific respond to climate change and human activities
- To forecast ecosystem status based on current knowledge of how the natural world functions
- To communicate new insights to PICES scientists, their governments, stakeholders, and the public



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FUTURE implementation



Initial Implementation:

Advisory Panels on Coastal
Impacts, Climate Variability,
and Outreach/Forecasting
(2009-2014)

2014: FUTURE Evaluation Panel



FUTURE implementation



Initial Implementation:

Advisory Panels on Coastal
Impacts, Climate Variability,
and Outreach/Forecasting
(2009-2014)

New Implementation:

FUTURE Scientific Steering Committee

(2015-2019 ...)





FUTURE SSC membership

Jackie King, Ian Perry, Tom Therriault



Guangshui Na, Fangli Qiao



Toyomitsu Horii, Mitsutaku Makino



Sukyung Kang, Sinjae Yoo



Oleg Katugin, Slava Lobanov



Steven Bograd, Manu Di Lorenzo, Ryan Rykaczewski





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Co-Chairs



Steven Bograd, Manu Di Lorenzo, Ryan Rykaczewski

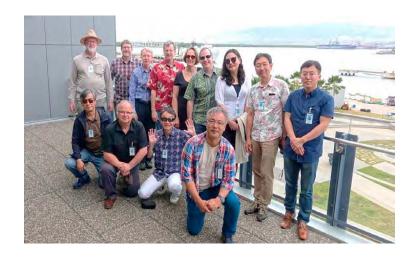


FUTURE activities

during 2017

FUTURE Scientific Steering Committee

- Inter-Sessional Meeting (April 2017, Honolulu):
 - Developed FUTURE Product Matrix and Roadmap
 - Drafted outline for FUTURE synthesis publication





FUTURE product matrix

FUTURE Research Themes

	What determines an ecosystem's intrinsic resilience and vulnerability to natural and anthropogenic forcing?				How do ecosystems respond to natural and anthropogenic forcing, and how might they change in the future?						How do human activities affect coastal ecosystems and how are societies affected by changes in these ecosystems?							
	1.1	1.2	1.3	1.4	1.5	1.6	2.1	2.2	2.3	2.4	2.5	2.6	2.7	3.1	3.2	3.3	3.4	3.5
PICES Scientific Reports					1													
No. 39 Expert Group: SG-HD																		
Mitsutaku Makino and David L. Fluharty (Eds.) 2011. Report of the Study Group on Human Dimensions. PICES Sci. Rep. No. 39, 40 pp.																		x
No. 40 Expert Group: WG-20																		
Michael G. Foreman and Yasuhiro Yamanaka (Eds.) 2011 Report of Working Group 20 on Evaluations of Climate Change Projections. PICES Sci. Rep. No. 40, 165 pp.	x						x	x	х								x	
No. 41 Stewart M. McKinnell, Enrique Curchitser, Cornelius Groot, Masahide Kaeriyama and Katherine W. Myers PICES Advisory Report on the Decline of Fraser River Sockeye Salmon Oncorhynchus nerka (Steller, 1743) in Relation to Marine Ecology. PICES Sci. Rep. No. 41, 149 pp.	х	х	х					x	х						х			
No. 42 Expert Group: WG-22	Х	Х					Х											



FUTURE activities

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- Strengthened inter-collaboration between
 PICES Expert Groups & Committees





FUTURE liaisons

	Committee	WG	Section	AP/SG		
Jacquelynne King	FIS	WG-34*, WG-36	S-CCME*			
Ian Perry	BIO*, HD	WG-32, WG-37*				
Guangshui Na	MEQ	WG-31*, WG-39*	S-HAB			
Fangli Qiao	POC, TCODE		S-CC	CREAMS		
Mitsutaku Makino	HD*	WG-36*		SG-MES		
Toyomitsu Horii	MEQ	WG-30*	S-HAB*			
Sukyung Kang	FIS*	WG-34	S-CCME			
Sinjae Yoo	BIO	WG-33*, WG-35*		NPCOOS		
Oleg Katugin	FIS	WG-32*	S-MBM*			
Vyacheslav Lobanov	MONITOR*	WG-38		CREAMS*/NPCOOS*		
Emanuele Di Lorenzo	POC*	WG-38*, WG-40				
Steven Bograd	POC, MONITOR	WG-33, WG-35	S-CC*, S- MBM			
Ryan Rykaczewski	TCODE*, BIO	WG-37, WG-40*				
Tom Therriault	MEQ*	WG-39		NIS*		

^{*}Primary liaison members

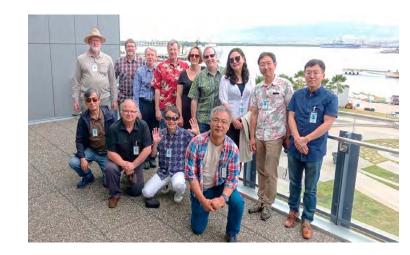


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- New Working Groups formed ...





FUTURE parenting

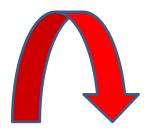


Working Group 35:
THIRD NORTH PACIFIC
ECOSYSTEM STATUS REPORT





FUTURE parenting

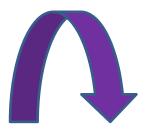


Working Group 36:
COMMON ECOSYSTEM
REFERENCE POINTS ACROSS
PICES COUNTRIES

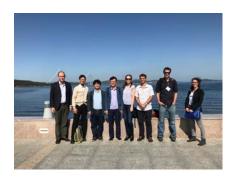




FUTURE parenting



Working Group 40:
CLIMATE AND ECOSYSTEM
PREDICTABILITY



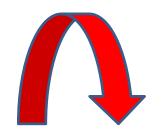


FUTURE parenting



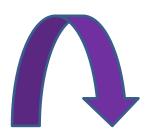






Working Group 36:
COMMON ECOSYSTEM
REFERENCE POINTS ACROSS
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Working Group 40:
CLIMATE AND ECOSYSTEM
PREDICTABILITY





FUTURE activities

during 2017

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- Strengthened inter-collaboration between
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- New Working Groups formed ...
- Developing a survey for PICES next-phase Science Program





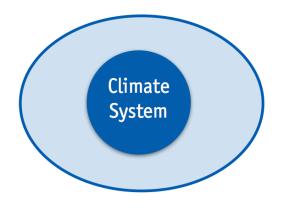
FUTURE Survey

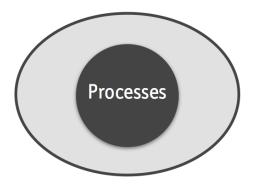
Example survey question ...

With this survey, we intend to gauge the views of the broader PICES community regarding critical research challenges of the coming 1-2 decades that would benefit from an integrative approach.

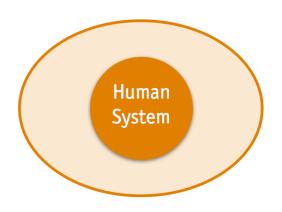
- 1. What do you see as key <u>scientific factors</u> that have the potential to inhibit research efforts with potential to <u>generate understanding</u> of ecosystem responses to climate change and human activities? (select all that apply)
 - a. Limited integration of scientific efforts across spatial and temporal domains, from terrestrial systems (land use, urbanization, agricultural use, mining) through coastal systems (waves, tides, other shelf processes; and intense fishing activity; mariculture, commerce, and energy extraction) and on to basin-scale and global climate variability.
 - b. Limited interaction between disciplines of marine science; e.g., biological/fisheries oceanographers (who are more familiar with the processes and scales relevant to exploited resources and human interaction) with physical oceanographers and climate scientists.
 - c. Reluctance to challenge the recent hypotheses of colleagues by confronting those hypotheses with new data.
 - d. Other comments

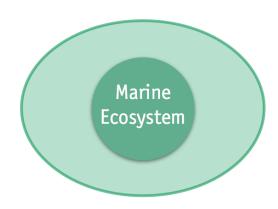


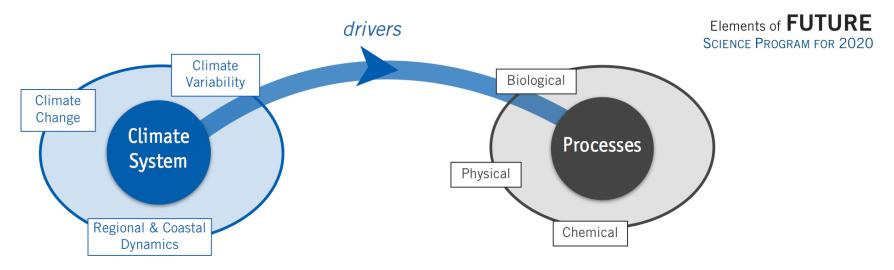




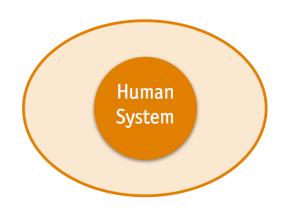
dimensions of FUTURE Science Plan ...

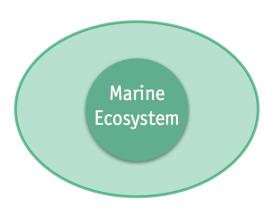


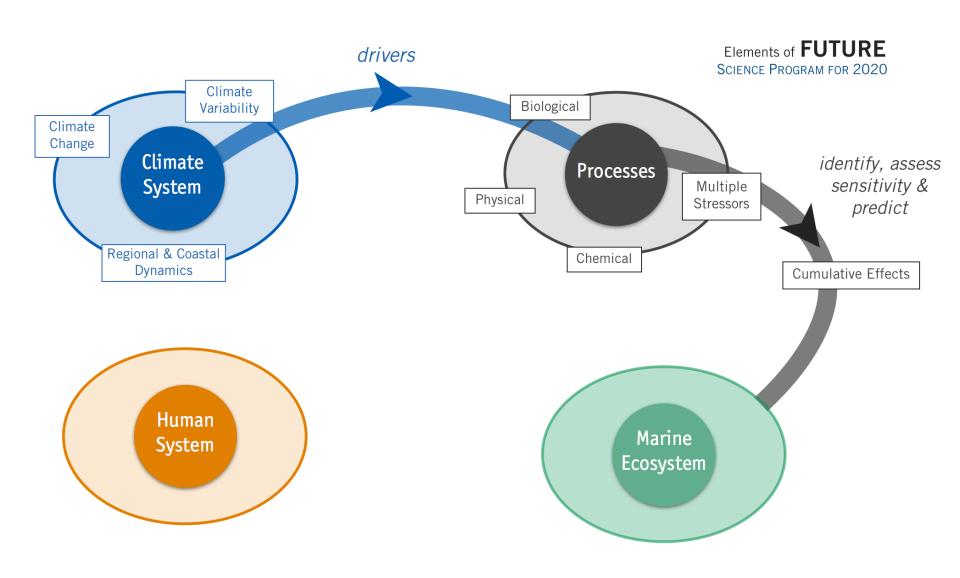


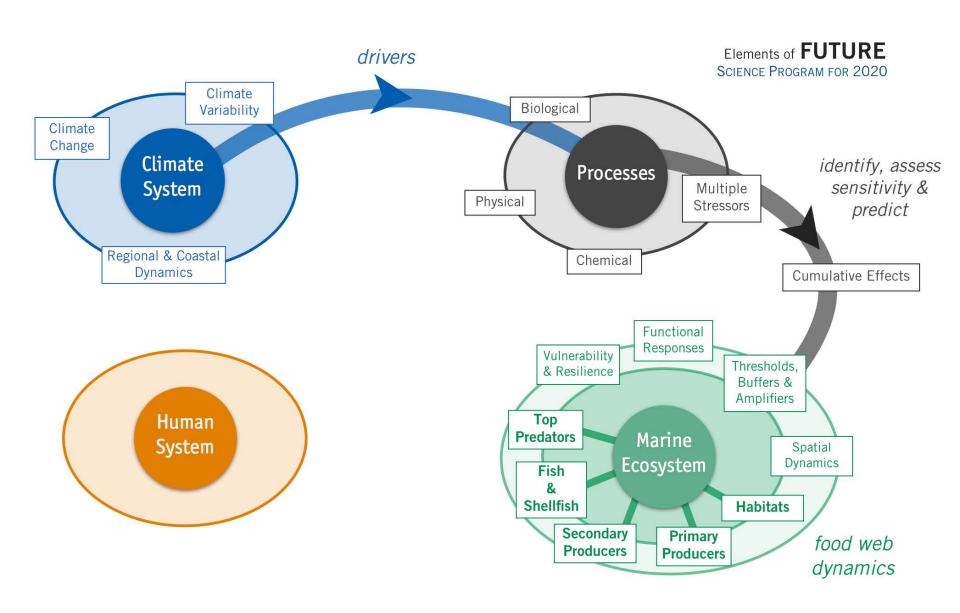


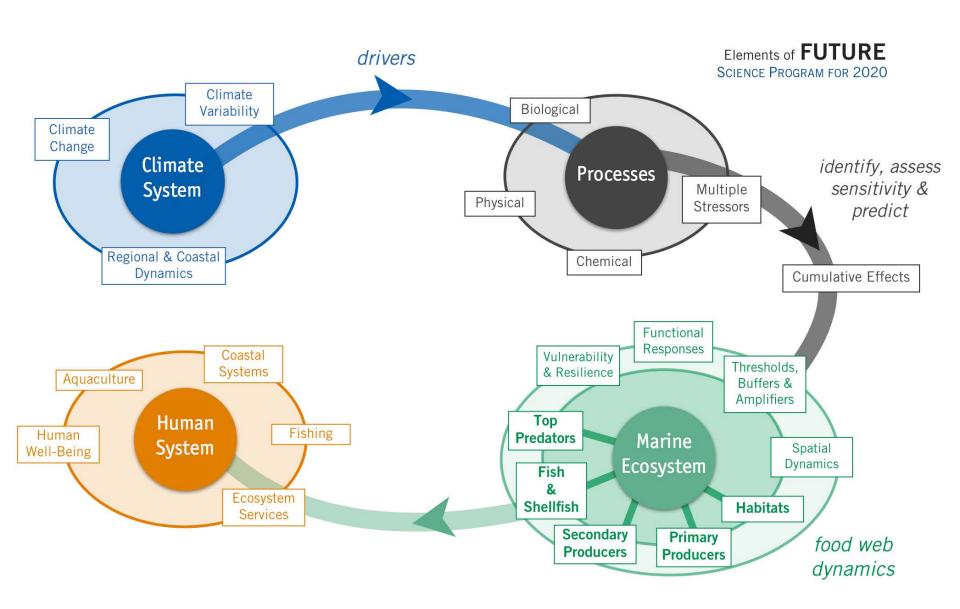
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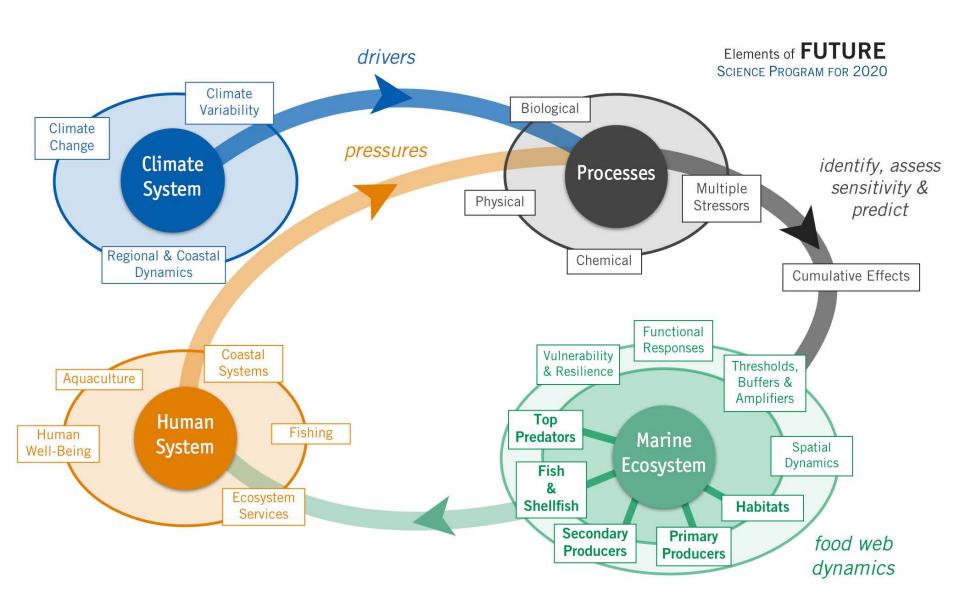


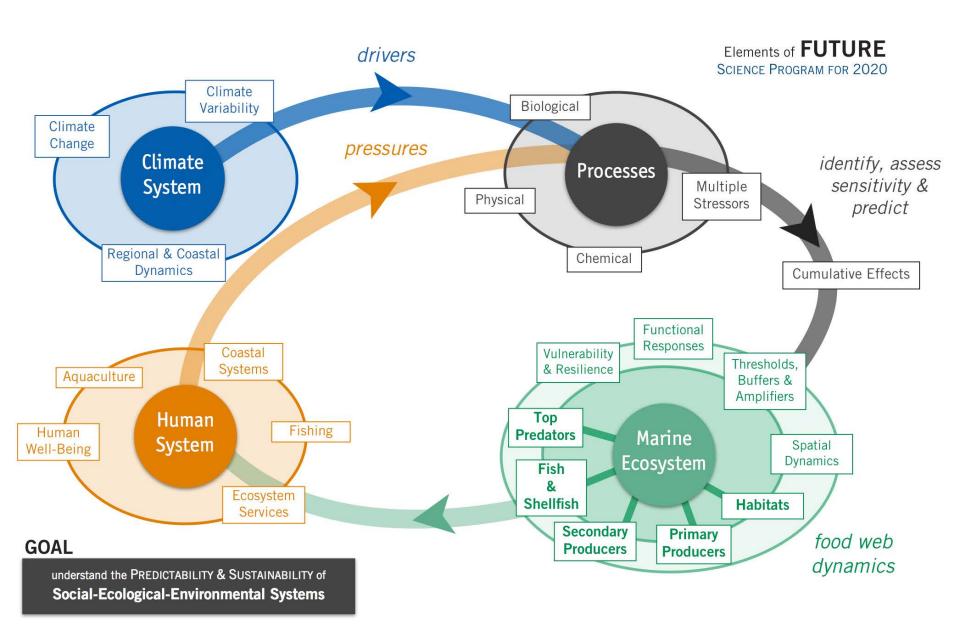


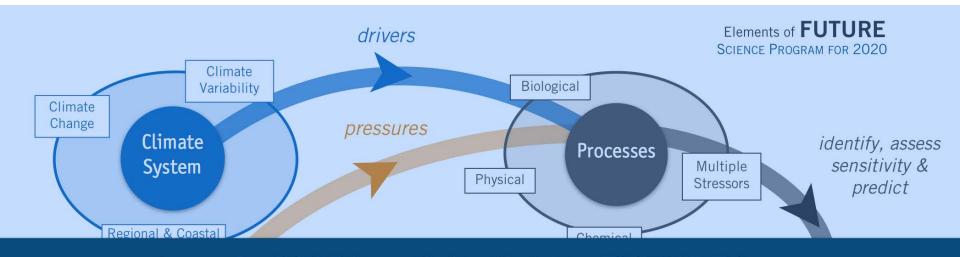




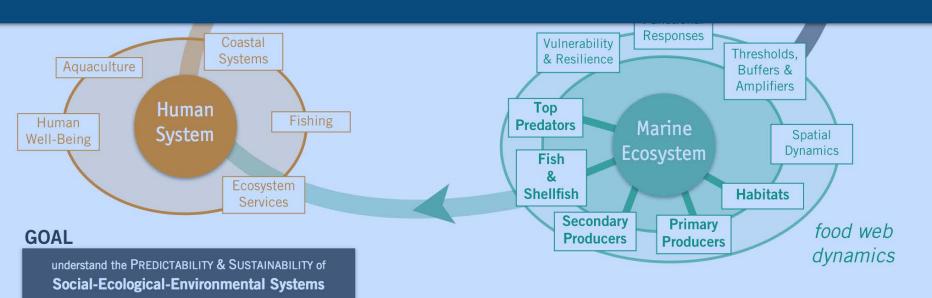


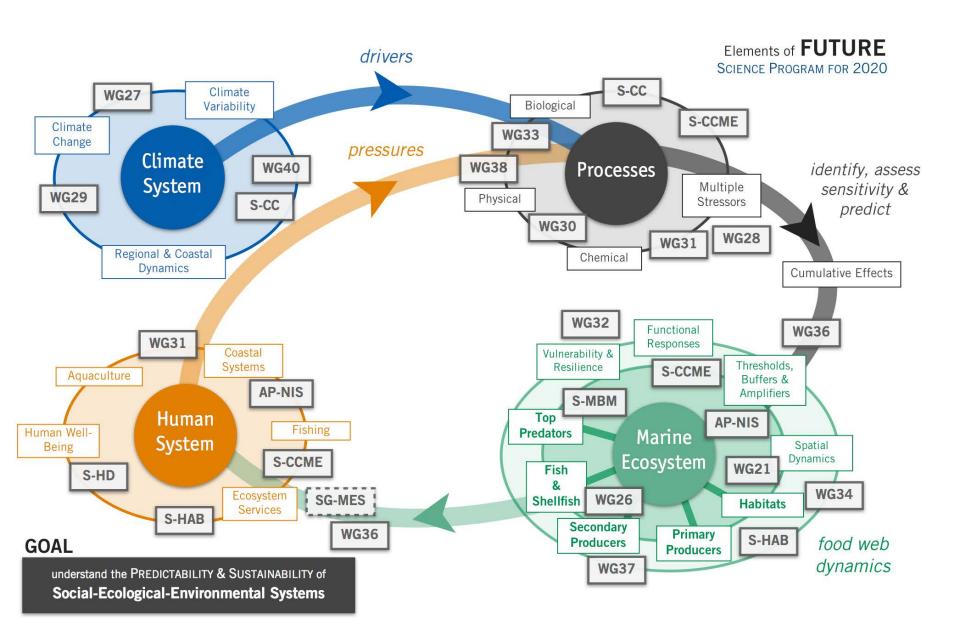


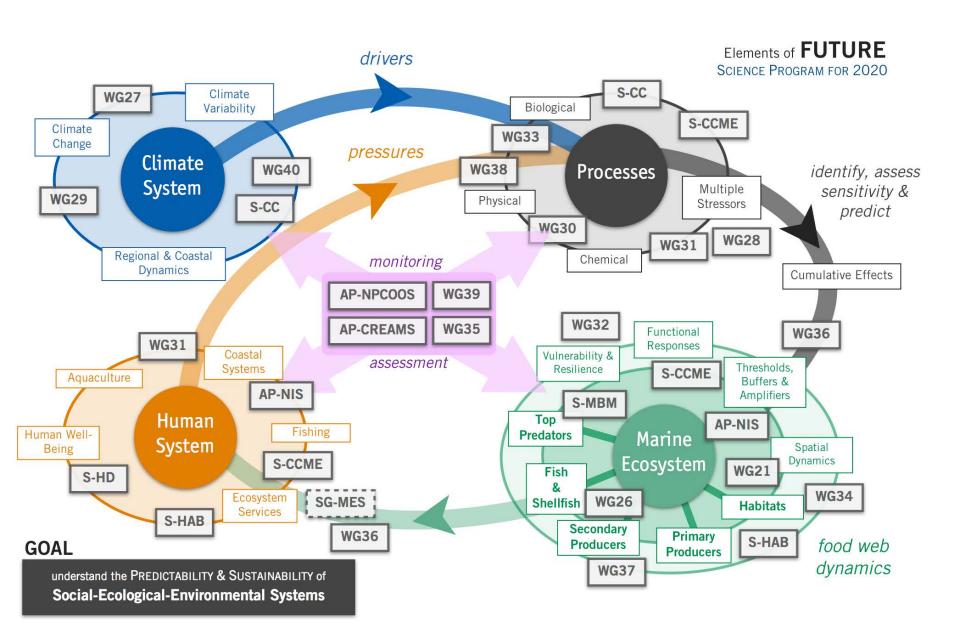




how do PICES activity fit into FUTURE?









• What are the gaps in FUTURE science?



- What are the gaps in FUTURE science?
- What new <u>Expert Groups</u> are needed to accomplish FUTURE objectives?



- What are the gaps in FUTURE science?
- What new <u>Expert Groups</u> are needed to accomplish FUTURE objectives?
- The next PICES Integrative <u>Science Program</u>...?